

StartUp 6

Conversation

Unit6 – Lesson1

Page69

CONVERSATIONAL SKILLS

Express surprise

You can express surprise by using rising intonation to turn a statement into a question.

Explain the concept and give multiple examples.

LISTEN.

A ▶06-02 Listen.

Notice how Speaker B replies with surprise by turning Speaker A's statements into a question.

1. A: Mike's car has leather seats.
   B: It has leather seats?
2. A: Kate and Sam are getting a glass table.
   B: They're getting a glass table?

Play the audio then have the Ss repeat the functions

PRACTICE.

B 06-03 Listen. Is the speaker making a statement or expressing surprise? Write a period (.) or a question mark (?).

1. ____ 3. ____ 5. ____
2. ____ 4. ____ 6. ____

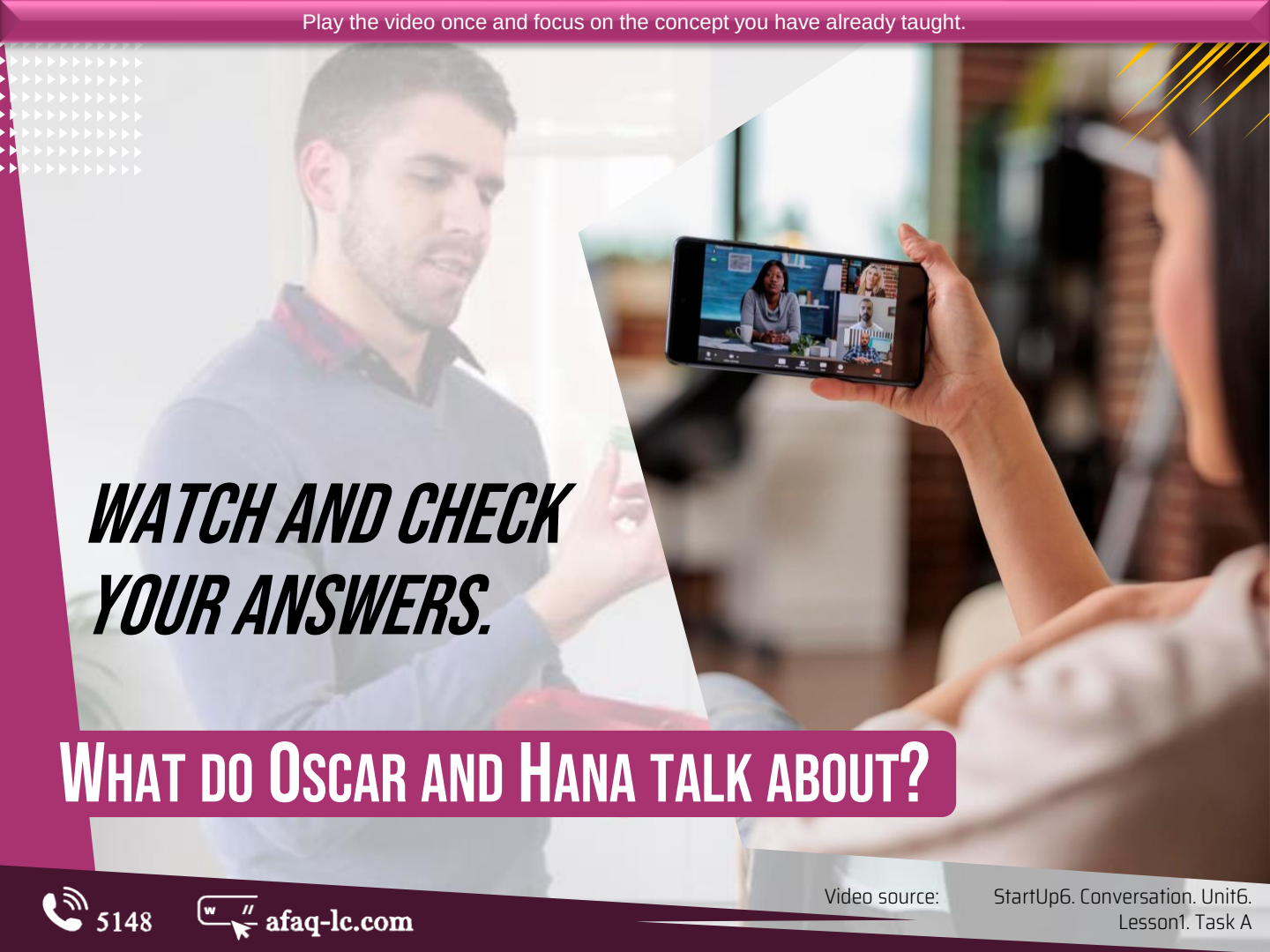
Have a pair read the mini conversation aloud.

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.



WATCH AND CHECK YOUR ANSWERS.

WHAT DO OSCAR AND HANA TALK ABOUT?

Video source: StartUp6. Conversation. Unit6. Lesson1. Task A

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND ANSWER.



1. Where did Hana fly in from?
2. What does Oscar say about a messy desk?
3. Why does Hana ask Oscar to clear a space on his desk?
4. What will Oscar do with the chopstick rest?

Video source: StartUp6. Conversation. Unit6. Lesson1. Task A

ANSWER THE QUESTIONS IN PAIRS.



Do you think Hana usually brings gifts for her co-workers? Why or why not?

WATCH AND FILL IN THE GAPS.

Hana: I brought you a small gift. All the way from Korea, not from LA!

Oscar: Wow! Thanks! You shouldn't have! Beautiful. I love the color. But, um, what is it exactly?

Hana: Oh! It's a traditional Korean chopstick rest.

Oscar: _____ ? It's really beautiful, and I love the way it feels. What is it _____ of?

Hana: It's a kind of _____ .

Oscar: Cool!

Video source: StartUp6. Conversation. Unit6. Lesson1. Task B

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

Video source: StartUp6. Conversation. Unit6. Lesson1. Task B

Hana: I brought you a small gift. All the way from Korea, not from LA!

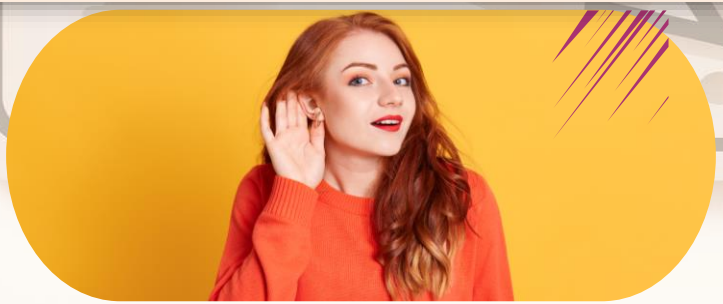
Oscar: Wow! Thanks! You shouldn't have! Beautiful. I love the color. But, um, what is it exactly?

Hana: Oh! It's a traditional Korean chopstick rest.

Oscar: It's a traditional Korean chopstick rest ? It's really beautiful, and I love the way it feels. What is it made of?

Hana: It's a kind of ceramic .

Oscar: Cool!





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Teach the new functions and practice them with your Ss.



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Oscar: It's a traditional Korean chopstick rest ? It's really beautiful, and I love the way it feels. What is it made of?

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Hana: It's a kind of ceramic .

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Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Hana: I brought you a small gift. All the way from Korea, not from LA!

Oscar: Wow! Thanks! You shouldn't have! Beautiful. I love the color. But, um, what is it exactly?

Hana: Oh! It's a traditional Korean chopstick rest.

Oscar: It's a traditional Korean chopstick rest ? It's really beautiful, and I love the way it feels. What is it made of?

Hana: It's a kind of ceramic .

Oscar: Cool!



Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.



A THINK Choose a decorative object you love. Complete the chart.

What is it?	Where was it made?	What's it made of?	What's it used for?

Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B PAIRS Student A: Describe the object in 5A. Student B: Ask questions to get more information about the object. Use the conversation in 4C as an example.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.

Homework



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.